

Oxford High School—Advisory Marking Period Rubric GRADE 10

	5 – Exemplary	4	3 – Acceptable	2	1 - Deficient
Attendance	<ul style="list-style-type: none"> Always on time and attends every Advisory unless excused. 		<ul style="list-style-type: none"> Mostly on time and/or misses Advisory occasionally. 		<ul style="list-style-type: none"> Rarely on time and/or attends Advisory infrequently.
Behavior	<ul style="list-style-type: none"> Always behaves responsibly and respectfully, seeks and succeeds at sharing one’s own unique vision and voice to add to positive Advisory culture, and serves as a role model by exhibiting respect and compassion. 		<ul style="list-style-type: none"> Mostly behaves responsibly and respectfully, at times promotes a positive culture and/or mostly does what is asked. 		<ul style="list-style-type: none"> Rarely behaves responsibly and respectfully, rarely promotes a positive culture, distracts others, and/or does not do what is asked.
Participation	<ul style="list-style-type: none"> Always engages in activities and incorporates or builds off of the ideas of others to further benefit his/her Advisory. 		<ul style="list-style-type: none"> Mostly engages in activities by listening, speaking, participating, etc. 		<ul style="list-style-type: none"> Rarely engages in activities by listening, speaking, participating, etc.
Preparation for Sophomore Demonstration (1 st , 2 nd , 3 rd quarters only)	<ul style="list-style-type: none"> For this quarter, student selected 3 pieces of work for definite use on Sophomore Demonstration and prepared notes for presentation. 		<ul style="list-style-type: none"> For this quarter, student selected 2 pieces of work for definite use on Sophomore Demonstration and prepared notes for presentation. 		<ul style="list-style-type: none"> For this quarter, student, selected 1 piece of work for definite use on Sophomore Demonstration and prepared notes for presentation.

Total Score = Columns 4 and 2 are blank to allow the advisor to score demonstrations that don’t fall precisely within a category. A Score of 12 or better is passing and will earn the student a “P” for the quarter.

For the 4th quarter, a score of 9 or better is passing and will earn the student a “P” for the quarter.