

Oxford High Senior Capstone Program is a requirement for all seniors. The default option available to all seniors is to conduct a Senior Independent Project. Additional options, including internships and college courses, are available to qualified Seniors who meet the program's criteria. Please see details below.

**ANNOUNCEMENT:** Oct 2, 2017 Effective immediately, all seniors are eligible for all three Capstone options! If you wish to conduct a Capstone Internship and you do not meet the GPA >85% cutoff, you are required to submit an essay along with your project proposal, but you are eligible to apply!

**ANNOUNCEMENT:** Oct 2, 2017 Effective immediately, all Capstone Internship candidates are required to identify, contact, and set up their own internship opportunity. You will be asked to submit the contact details of your internship site as part of the internship proposal process. The Capstone Committee will continue to solicit internship opportunities and pass along suitably matched site opportunities to students, however, the ultimate responsibility for securing an internship rests with the student.

We are excited to announce that beginning this school year, students have additional Capstone options to choose from. Each option provides students with opportunities to hone their research and analytical skills and/or explore a career interest prior to beginning college or other post-secondary pursuits.

Capstone Project: field work on your own time, mentor collaboration, reflection writing  
Capstone Internship: during school, from mid-May-June, at a host site, 30 hrs/week  
College course: 3-credit class at accredited institution, spring semester

Each option requires unique planning and qualifications. Please see descriptions of the three options on later pages to help with your decision.

#### ADVISORY TEACHER

Each senior is assigned an Advisory teacher who will serve as an in-school mentor for students as they perform Capstone. The Advisory teacher is each student's primary contact with the Capstone program and he/she approves aspects of the project and helps the student to understand requirements, make good choices, and meet deadlines.

#### WEBSITE

A specialized website helps manage the expanded options we are offering. Each student has unique login credentials and must utilize the software in order to complete Capstone. The software helps students accomplish necessary tasks such as send messages to their Advisory

teacher, track deadlines, and submit their proposals and journal entries. Students are instructed in the use of software at various times throughout the year.

#### CAPSTONE FAIR

Regardless of which Capstone is chosen, there is a required end of year presentation for all seniors, a Capstone Fair. Presentations are held on the afternoon of the last day of senior final exams. The format for the presentations be similar to a science fair. Parents and community members are invited to attend and students must be prepared to answer questions about their projects. The Capstone Fair is the final assessed portion of Capstone and the final step in completing the requirement. Therefore, it is mandatory.

Please start thinking and talking at home about your senior year opportunities. As many districts in Connecticut can attest, these expanded options provide students with even more hands-on, independent experience that will better prepare them for life after high school. We look forward to learning what you make of these exciting opportunities!

If you have questions, or need help making a decision about which program is best for you, please start with your Advisory teacher.