

**Oxford High School—Advisory Marking Period Rubric**

Student Name \_\_\_\_\_ Teacher Name \_\_\_\_\_ Marking Period \_\_\_\_\_ **GRADE 11**

	5 – Exemplary	4	3 – Acceptable	2	1 - Deficient
Attendance	<ul style="list-style-type: none"> <li>Always on time and attends every Advisory unless excused.</li> </ul>		<ul style="list-style-type: none"> <li>Mostly on time and/or misses Advisory occasionally.</li> </ul>		<ul style="list-style-type: none"> <li>Rarely on time and/or attends Advisory infrequently.</li> </ul>
Behavior	<ul style="list-style-type: none"> <li>Always behaves responsibly and respectfully, seeks and succeeds at sharing one’s own unique vision and voice to add to positive Advisory culture, and serves as a role model by exhibiting respect and compassion.</li> </ul>		<ul style="list-style-type: none"> <li>Mostly behaves responsibly and respectfully, at times promotes a positive culture and/or mostly does what is asked.</li> </ul>		<ul style="list-style-type: none"> <li>Rarely behaves responsibly and respectfully, rarely promotes a positive culture, distracts others, and/or does not do what is asked.</li> </ul>
Participation	<ul style="list-style-type: none"> <li>Always engages in activities and incorporates or builds off of the ideas of others to further benefit his/her Advisory.</li> </ul>		<ul style="list-style-type: none"> <li>Mostly engages in activities by listening, speaking, participating, etc.</li> </ul>		<ul style="list-style-type: none"> <li>Rarely engages in activities by listening, speaking, participating, etc.</li> </ul>
Preparation for Senior Capstone	<ul style="list-style-type: none"> <li><b>Quarter 1</b>-Created a “Capstone folder” in home “H” drive with the first paragraph of Letter of Intent and letter correctly formatted</li> <li><b>Quarter 2</b>- Learning Stretch submitted and approved.</li> <li><b>Quarter 3</b>- Letter of Intent submitted and approved except for minor corrections.</li> <li><b>Quarter 4</b> - Letter of Intent submitted and approved</li> </ul>		<ul style="list-style-type: none"> <li><b>Quarter 1</b>- Created a “Capstone folder” in home “H” drive with the first paragraph of Letter of Intent</li> <li><b>Quarter 2</b>- Learning Stretch submitted but <i>needs work</i>.</li> <li><b>Quarter 3</b>- Letter of Intent submitted and not approved.</li> <li><b>Quarter 4</b>- Revision still needs improvement.</li> </ul>		<ul style="list-style-type: none"> <li><b>Quarter 1</b>-No attempt to create a “Capstone folder” in home “H” drive with the first paragraph of Letter of Intent</li> <li><b>Quarter 2</b>- Learning stretch not submitted.</li> <li><b>Quarter 3</b>- Letter of Intent is not submitted.</li> <li><b>Quarter 4</b>- Letter of Intent or revision is not submitted.</li> </ul>

**Total Score =** Columns 4 and 2 are blank to allow the advisor to score demonstrations that don’t fall precisely within a category. A Score of 12 or better is passing and will earn the student a “P” for the quarter.