

# OHS Sophomore Demonstration

1. Select 5 pieces of work completed during your freshmen and sophomore years that fit each of the categories listed below, sample assignments are given.

<b>Present a piece of writing, which expresses and communicates your ideas using the characteristics of formal writing.</b>		<b>Demonstrate that you have used technology to synthesize, enhance, or facilitate your ability to communicate, create, research, analyze, problem solve, etc.</b>	
MLA format	Detailed support	PowerPoint	Adobe Photoshop
In-text citations work cited pages	Demonstration of critical thinking (analysis, evaluation, synthesis)	CAD project	Graphing calculator
A clear, concise thesis statement	3-part form (introduction, body, and conclusion)	Internet research	Geometer sketchpad
<b>Present a creative work, which displays a form of self-expression</b>		<b>Demonstrate the process of observing data in order to draw conclusions, recognize patterns, and make generalizations.</b>	
Art projects and Photography	Drama	Art projects	Math projects
Music	Writing	Science projects	Applied Tech projects
<b>Form an opinion on an issue and defend that position with information.</b>			
Essay	Debate material		
Position paper	Oral presentations		
Other project that demonstrates ability to make an informed decision about an issue after reviewing information on both sides			

2. Create a Google Slides presentation showcasing the 5 items.

All sophomores must have their presentation uploaded to the [Class of 2022 Google Classroom](#) by the school appointed deadline of **Wednesday, March 25 at 7:00 am.**

3. Out of the 5 selected works, **choose 1 for your presentation reflection.** Use the following questions as a guide for your presentation reflection:

- What I learned by doing this project was...
- What I wish I had done differently on this piece of work was...
- In order to produce this piece of work I had to...
- What I was trying to accomplish with this work was...
- This piece of work demonstrates (fill in the skill)...

All sophomores will present their Sophomore Demonstration Presentation and Reflection on **Tuesday, March 31 and Wednesday, April 1** during the Advisory. Plan to speak for 4-7 minutes.

Note: Any Sophomore Demonstrations not successfully completed must be presented to an Advisory Grading Committee in May/June.

## OHS Sophomore Demonstration Scoring Rubric

Students: It is your responsibility to adhere to the Scoring Rubric below in order to pass this graduation requirement.

Teachers: Grading the Sophomore Demonstration is a seamless task. Please check “Yes or No” for the following boxes.

Student Name:			
Advisor’s Name			
Task	Description	Yes	No
<b>Upload</b>	Presentation was uploaded to the Class of 2022 Google Classroom by Wednesday, March 25 at 7:00 am.		
<b>Presentation</b>	Delivered on time (Tuesday, March 31-Wednesday, April 1) and showcased all 5 pieces of work.		
<b>Reflection*</b>	Student shared a complete, thoughtful reflection of their selected work. Did he/she discuss the questions listed?		
<b>Length*</b>	Utilized the full 4 - 7 minutes		
<b>Presentation* Skills</b>	Were proper presentation and communication skills evident? “Did the student” do the following: Dress appropriately Maintain eye contact Demonstrate proper poise / posture Speak clearly and effectively Use formal language		
<p>*Please note: If any of the starred tasks receive a “No”, the student will need to present the reflection portion of the Sophomore Demonstration to an Advisory Grading Committee. Date TBD in May/June.</p>			

**\*If a student did not yet meet the passing criteria, please indicate areas of concern or provide feedback for the student to work on in order to achieve success in the comment section below.**

**Comments:**