

# OHS Sophomore Demonstration

1. Select 5 pieces of work completed during your freshmen and sophomore years that fit each of the categories listed below, sample assignments are given.

<b>Present a piece of writing, which expresses and communicates your ideas using the characteristics of formal writing.</b>		<b>Demonstrate that you have used technology to synthesize, enhance, or facilitate your ability to communicate, create, research, analyze, problem solve, etc.</b>	
MLA format	Detailed support	PowerPoint	Adobe Photoshop
In-text citations work cited pages	Demonstration of critical thinking (analysis, evaluation, synthesis)	CAD project	Graphing calculator
A clear, concise thesis statement	3-part form (introduction, body, and conclusion)	Internet research	Geometer sketchpad
<b>Present a creative work, which displays a form of self-expression</b>		<b>Demonstrate the process of observing data in order to draw conclusions, recognize patterns, and make generalizations.</b>	
Art projects and Photography	Drama	Art projects	Math projects
Music	Writing	Science projects	Applied Tech projects
<b>Form an opinion on an issue and defend that position with information.</b>			
Essay	Debate material		
Position paper	Oral presentations		
Other project that demonstrates ability to make an informed decision about an issue after reviewing information on both sides			

2. Create a Google Slides presentation showcasing the 5 items.

All sophomores must have their presentation uploaded to the [Class of 2020 Google Classroom](#) by the school appointed deadline of **Wednesday, March 28 at 7:00 am.**

3. Out of the 5 selected works, **choose 1 for your presentation reflection.** Use the following questions as a guide for your presentation reflection:

- What I learned by doing this project was...
- What I wish I had done differently on this piece of work was...
- In order to produce this piece of work I had to...
- What I was trying to accomplish with this work was...
- This piece of work demonstrates (fill in the skill)...

All sophomores will present their Sophomore Demonstration Presentation and Reflection on **Tuesday, April 10** during the Advisory and Ox Block timeslot. Plan to speak for 5-10 minutes.

Note: Any Sophomore Demonstrations not successfully completed must be presented to an Advisory Grading Committee in May/June.

## OHS Sophomore Demonstration Scoring Rubric

Students: It is your responsibility to adhere to the Scoring Rubric below in order to pass this graduation requirement.

Teachers: Grading the Sophomore Demonstration is a seamless task. Please check “Yes or No” for the following boxes.

Student Name:			
Task	Description	Yes	No
<b>Upload</b>	Presentation was uploaded to the Class of 2020 Google Classroom by Wednesday, March 28 at 7:00 am.		
<b>Presentation</b>	Delivered on time (Tuesday, April 10) and showcased all 5 pieces of work.		
<b>Reflection*</b>	Student shared a complete, thoughtful reflection of their selected work. Did he/she discuss the questions listed?		
<b>Length*</b>	Utilized the full 5 - 10 minutes		
<b>Presentation* Skills</b>	Were proper presentation and communication skills evident? “Did the student” do the following: Dress appropriately Maintain eye contact Demonstrate proper poise / posture Speak clearly and effectively Use formal language		
*Please note: If any of the starred tasks receive a “No”, the student will need to present the reflection portion of the Sophomore Demonstration to an Advisory Grading Committee. Date TBD in May/June.			