

Susan O'Brien
Chair of the Board of Education

Ana V. Ortiz
Superintendent of Schools



Oxford High School
61 Quaker Farms Road
Oxford, CT 06478
(203) 888-2468 Fax (203) 881-5250
Dorothy Potter, Principal
Robert Schumann, Assistant Principal

May 23, 2019

Dear Parents/Guardians,

We're excited to introduce this year's Summer Reading Program. The OHS Summer Reading Program is going to be facilitated by the staff at Oxford High School. Faculty members have selected a book to read over their summer break; as such, we've compiled a list of books that students can choose from (see page two). Before students leave for the summer, they must submit the title of the book they have chosen from the provided list (to their English teachers).

Teachers and faculty members will facilitate book discussions when we return to school for the 2019-2020 school year. On the day of the school-wide book talks, students will be given information as to where and when they should report. Book talk teachers will grade the discussions and submit grades to students' English teachers. (Please see the attached book talk rubric, which mirrors our school-wide Communication Rubric.)

Please review the book list with your student(s) so that you are comfortable with the book choice. We'd also encourage you to read the book as well as we're trying to promote literacy school-wide. Students are responsible for obtaining their own copy of the book. The Oxford Public Library has a copy of the list and can arrange to get copies of any of these titles for anyone who has a public library card; if you are planning to use the public library, you are urged to ask the library for assistance as soon as possible, since it may take a few weeks to obtain the book from another library.

Feel free to reach out to Corey Evans at EvansC@oxfordpublicschools.org with any questions or concerns.

We look forward to working with all of you. Thank you for your time and support.

Sincerely,
The Summer Reading Committee

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Oxford High School Summer Reading Choices 2019

Teacher Name	Book Choice (Title and Author)
Corey Evans	Heartland: A Memoir of Working Hard and Being Broke in the Richest Country on Earth by Sarah Smarsh
Dom Merole	The Changeling by Victor LaValle
Greta Kennedy	Educated: A Memoir by Tara Westover
Mike Forcucci	City of Thieves by David Benioff
Silvia Ouellette	Lilac Girls by Martha Hall Kelly
David Bilmes	A Long Way Down by Jayson Reynolds
Jen LaCapra	The Crossover by Kwame Alexander
Robin Rivero	Those Who Wish Me Dead by Michael Koryta
Dan Bautista	Soul of a Butterfly: Reflections on Life's Journey by Muhammad Ali
Evan Rooney	Speaker For the Dead-Orson Scott Card
Rick Pecka	Piera's Pilgrimage by Lisa Stamidis
Sue Blozzon	Not a Scientist by Dave Levitan

Eric Abbott	Missoula: Rape And The Justice System In A College Town *More suited for grades 11-12 students.
Matt Greaves	Enrique's Journey: The Story of a Boy's Dangerous Odyssey to Reunite with His Mother by Sonia Nazario
Steve Wilcox	Born a Crime: Stories from a South African Childhood by Trevor Noah
Martha Levitt	Fast Food Nation by Eric Schlosser
Alicia Mancinone	From Scratch: A Memoir of Love, Sicily, and Finding Home by Tembi Locke
Kristen Collins	The Moment of Lift: How Empowering Women Changes the World by Melinda Gates
Kristin Shortell	Notorious RBG: The Life and Times of Ruth Bader Ginsburg by Irin Carmon and Shana Knizhnik
Dorothy Potter	Wide Sargasso Sea by Jean Rhys

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Oxford High School Communication Rubric Book Talks

Expectations:	Exceeds	Meets	Near	Below
Demonstrates content knowledge through communication and support.	<ul style="list-style-type: none"> ✓ Demonstrates an in-depth understanding of subject; extends into secondary areas pertaining to topic. ✓ Full explanations are given in response to audience questions and used as a catalyst for further discussion/elaboration. ✓ Validated sources extend beyond requirements; innovation shown in finding resources. 	<ul style="list-style-type: none"> ✓ Demonstrates thorough understanding of primary subject. ✓ Basic responses given to relevant audience questions with possible elaboration. ✓ Source requirements met and validated. 	<ul style="list-style-type: none"> ✓ Demonstrates basic understanding of subject; may demonstrate inconsistency or inaccuracy. ✓ Inadequate or incomplete responses to audience questions. ✓ Source requirements not met and/or validated. 	<ul style="list-style-type: none"> ✓ Demonstrates insufficient and/or inadequate understanding of subject. ✓ Unable or unwilling to respond to relevant audience questions. ✓ No sources or no valid sources.
Information is presented in a clear manner.	<ul style="list-style-type: none"> ✓ Presentation of information is articulate and strategic. ✓ Demonstrates the ability to deviate from intended path and return to primary focus. ✓ Resourceful examples and details offer insight and depth. 	<ul style="list-style-type: none"> ✓ Presentation of information is logical and sequential. ✓ Stays on intended path with no or minimal deviation. ✓ Examples and details are relevant and pertain to the topic. 	<ul style="list-style-type: none"> ✓ Information is presented in a somewhat logical/sequential manner. ✓ Limited number of examples and details are given or they are not pertinent. 	<ul style="list-style-type: none"> ✓ Information is incomplete or inadequate resulting in an incoherent presentation. ✓ Few or no examples or details given.