OXFORD HIGH SCHOOL

WELCOME STUDENTS and PARENTS
CLASS OF 2024

8th GRADE PARENT NIGHT

Wednesday, November 20, 2019
OXFORD HIGH SCHOOL

A COMPREHENSIVE FOUR YEAR HIGH SCHOOL
The Oxford High School Core Values are to support, inspire and encourage all students to strive for academic success as they develop into productive members of society.
ADMINISTRATION

District Administration:
Dr. Jason McKinnon – Superintendent of Schools
Ms. Silvia Ouellette – Director of Curriculum
Ms. Rebecca Cavallaro – Director of Pupil Services

High School Administration:
Ms. Dorothy Potter – Principal
Mr. Robert Schumann – Assistant Principal
Mr. Bryan Luchsinger – Athletic Director
Mr. Frank Savo – Director of Connections
Link Crew trains members of the junior and senior classes to be Link Leaders. As positive role models, Link Leaders are motivators, leaders and teachers who guide the freshmen to discover what it takes to be successful during the transition to high school and help facilitate freshman success.
Link Crew begins with a powerful orientation program that makes freshmen excited and proud to be attending their new high school and allows them to begin developing relationships and strategies that will contribute to their high school success.
Our belief is that if students have a positive experience their first year in high school, their chance for success increases dramatically.

**During the summer:** Your child will receive a phone call from a Link Crew Leader welcoming them to OHS and reviewing the plans for our *Freshman Orientation*.

**Throughout the year:** Link Crew Leaders continue to connect with the freshmen in small and large group activities including Advisory sessions, *Freshman Movie Night*, *Freshman Tailgate* and *Cocoa and Cram* (an evening learning how to study for mid-term exams), among other activities.
Graduation Requirements:

Beginning with the class of 2023 OHS will require 25 credits to obtain a diploma
Most full year courses are one (1) credits, semester courses are one half (.5) credits

**ENGLISH** – 4 CREDITS

**HISTORY/SOCIAL STUDIES** – 3 CREDITS (including 1 credit in American History and .5 credit in Civics.

**FINE AND PERFORMING ARTS** – 1 CREDIT

**WORLD LANGUAGE** – 1 CREDIT

**HUMANITIES** - 1 ADDITIONAL CREDIT (in English, Social Studies, Fine Art or World Language)

**MATH** – 4 CREDITS (including Algebra 1)

**SCIENCE** – 3 CREDITS (1 credit required in both 9th and 10th grade)

**STEM-** 2 ADDITIONAL CREDITS (in Science, Technology, Engineering or Math)

**CAREER AND TECHNICAL EDUCATION**- 1 CREDIT (including .5 credit in Personal Finance)

**WELLNESS (PE & HEALTH)** – 2 CREDITS (1 credit in 9th, .5 a credit in 10th, .5 credit anytime 10-12th )

**ELECTIVE** – 1 CREDIT (in any area of interest)

**ADVISORY** (1 CREDIT OVER 4 YEARS) – participation in Advisory, successful completion of Sophomore Demonstration

**CAPSTONE**- 1 CREDIT (successful completion of Senior Project, College Course or Senior Internship)
## OHS Bell Schedule

### Schedule 1

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<tr>
<th>Period</th>
<th>Monday</th>
<th>Thursday</th>
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<td>1</td>
<td>7:20-8:04</td>
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<td>2</td>
<td>8:08-8:52</td>
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<td>8:56-9:40</td>
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<td>9:44-10:28</td>
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<td>10:32-11:16</td>
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<td>6</td>
<td>11:20-12:28</td>
<td>1st Lunch</td>
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<td>2nd Lunch</td>
<td>11:44-12:04</td>
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<td></td>
<td>3rd Lunch</td>
<td>12:08-12:28</td>
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<td>12:32-1:16</td>
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<td>1:20-2:04</td>
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### Schedule 2

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<tr>
<th>Period</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>1</td>
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<td>2</td>
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<td>10:42-11:02</td>
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<td>3</td>
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<td>11:25-11:45</td>
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<td>7</td>
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<td>12:15-12:35</td>
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Department Chairs

- English: Corey Evans
- Math: Kim Caiazzo
- Social Studies: David Vecca
- Science: Sue Blozzon
- World Languages: Ali DiCicco
- Career & Technical Ed.: Keri Rostowsky
- Arts & Wellness: Jen LaCapra
- Special Education: Kristen Collins
NINTH GRADE ENGLISH

ENGLISH 9
ENGLISH 9 Honors

- A genre based survey
- Development of writing skills
- Grammar
- Development of communication skills
English—Grades 10--12

English 10 / English 10 Honors: American & World Literature

English 11 / English 11 Honors: American Literature

AP Language
AP Literature & Composition

Senior Electives:
- Classic & Contemporary Film Analysis
- Sports Literature
- Complex Themes & Simple Literature
- Literary Perspective on Modern American War
- Contemporary Global Issues
- Journalism Essentials & Impact
- Themes in Theater
- Creative Writing
NINTH GRADE OPTIONS:

Algebra I
Geometry
Geometry Honors

OHS REQUIRED CALCULATOR: TI-84
Math — Grades 10 -12

Algebra II / Algebra II Honors
Geometry / Geometry Honors
Pre-Calculus / PreCalculus Honors
Calculus
Probability & Statistics
Computer Science

AP Calculus AB
AP Statistics
AP Computer Science
Social Studies—Grades 10--12

Grade 10 Required:
Global Studies 2 (H) / Civics (H)
or
AP Government / Politics

Grade 11 Required:
American Studies (H):
  Literature, History & Culture
  or
  AP US History

Junior/Senior Electives:
Perspectives on Race
Introduction to Psychology
Sociology
Introduction to Philosophy (H)

Additional Senior Only Electives
AP European History
AP Psychology
NINTH GRADE OPTIONS:

Integrated Science
or
Biology Honors

Additional Lab attached to
Biology Honors
Science Grades 10--12

Applied Biology
Biology
Biology Honors
AP Biology
Conceptual Chemistry
Chemistry
Chemistry Honors
AP Chemistry
Physics
Physics Honors
AP Physics

Field Biology
Marine Biology
Anatomy and Physiology
Forensic Science
Natural Disasters

Science Research Program
NINTH GRADE OPTIONS:

Various levels offered, depending on language experience with a focus on PROFICIENCY!

Italian I
Spanish I, II
World Languages—Grades 10-12

Italian II, III, IV
Italian IV Honors

Spanish II, III, IV
UCONN ECE Spanish IV Honors
UCONN ECE Spanish V
NINTH GRADE OPTIONS:

**BUSINESS & FINANCE**
- Accounting I
- Computer Applications
- Introduction to Business
- Video Game Design

**FAMILY & CONSUMER SCIENCE**
- Cultures and Cuisine
- Food for Fitness & Health
- Child Development
- The Preschooler
- Clothing & Fashion I, II

**TECHNOLOGY EDUCATION:**
- Construction Systems
- Engineering Design I
- Intro to Drafting and Design
- Intro to Transportation
APPLIED TECHNOLOGIES
DEPARTMENT
Grades 10-12 Additional Courses

UB Accounting II  Economics
Justice & Law I, II  Personal Financial Decisions
Video Game Design II  Public Speaking
Bake Shop I, II  Culinary Arts I, II
Accounting III  UB Entrepreneurship
Mobile Apps & Programming
UCONN ECE Individual & Family Development

PROJECT LEAD THE WAY
GRADUES 9-12
(Full year courses – admission by application)

Introduction to Engineering & Design (9)
Principles of Engineering (10)
Computer Integrated Manufacturing (11)
Engineering Design and Development (12)
VISUAL ARTS:
Foundations of Art I, II
Digital Photo I
Digital Photo II (10-12)
Drawing I
Painting I
Painting II (10-12)
Ceramic Sculpture
World Craft
Set Design & Construction
Graphic Design
Yearbook (11-12)
AP Studio Art

PERFORMING:
Concert Band
Concert Choir
Bel Canto Treble Choir (Honors)
Guitar Ensemble
Percussion Lab
Music Appreciation
American Pop Music
Music Theory I, II
AP Music Theory (Upon Board Approval)
Ninth Grade Curriculum:
- All ninth graders are required to take wellness class that focuses on personal fitness as well as individual and team sports. Participation and effort are stressed as well as the development of positive attitudes toward physical activity and healthy lifestyles.
- Topics in health and wellness are embedded in the course. Topics include: emotional health, human sexuality, and substance abuse.

Sophomore Year:
- Students required to take .5 credit - sign up for variety of wellness electives.

Other .5 credit
- Can be taken at any point 10th through 12th grade. Students can also sign up for extra electives in Wellness throughout their sophomore, junior or senior years.

Electives:
- Unified Sports (11th - 12th), Yoga and Meditation I & II, Strength and Conditioning I & II, Net and Rec Games, Competitive Team Sports I & II, Human Performance I & II, Non-Competitive Cardio and Peer Health Educators.
Special Education Services
OHS Department Chair
Kristen Collins

Goals:
- To provide instructional support & implementation of modifications in classroom settings
- To provide small group instruction in a resource room setting
- To provide case management of Individual Education Plans (IEP)

Staff:
- Special Education Teachers — classroom co-teachers & resources room teachers
- Speech Language Pathologist
- Special Education Transition Teacher
- Paraprofessionals
COUNSELING SERVICES

Sophia Velez
Director of Counseling Services

SCHOOL COUNSELORS:
Alicia Mancinone
Andrea McRae
Sophia Velez

SCHOOL SOCIAL WORKERS:
Randi Kubick
Christine Marin – Connections Program

SCHOOL PSYCHOLOGIST
Ken Krenke
OXFORD HIGH SCHOOL

COURSE SELECTION PROCESS:

- GOMS Teachers make core course recommendations which are reviewed and finalized by OHS Dept. Chairs
- OHS Counselors will visit the middle school and complete an initial orientation on the high school scheduling process in February
- Students will complete a worksheet of their preferred electives
- The Program of Studies is available on our website for your reference
- Talk with your student about their selections
- Counselors will return to GOMS to support students in inputting their course requests in PowerSchool
- Academic course placements and elective selections will be viewable in PowerSchool thereafter
- Any questions about course placements can be directed to the OHS School Counseling Office
- Final schedules are issued in August
SERVICES AVAILABLE TO OXFORD STUDENTS

- After school extra help with teachers
- Emailing teachers or support staff
- Oxford Website
- ELA / Math Labs
- Peer Tutoring
- Link Crew Leader Mentoring
- Individual and group counseling
- SRBI process
- Structured Study Halls
OXFORD HIGH SCHOOL

FRESH START—NEW BEGINNINGS

GET INVOLVED:
Activities - Advisory & After School
Clubs
Sports
Special Programs
Academics
# Athletic Director

**Mr. Bryan Luchsinger**

<table>
<thead>
<tr>
<th>OHS SPORTS</th>
<th>LEVELS</th>
<th>SEASON / STARTING DATE</th>
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<tbody>
<tr>
<td>BASEBALL</td>
<td>VARSITY J.V.</td>
<td>SPRING (March)</td>
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<tr>
<td>BOYS BASKETBALL</td>
<td>VARSITY J.V.</td>
<td>WINTER (November)</td>
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<tr>
<td>GIRLS BASKETBALL</td>
<td>VARSITY J.V.</td>
<td>WINTER (November)</td>
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<tr>
<td>UNIFIED BASKETBALL</td>
<td>CLASS BASED</td>
<td>WINTER</td>
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<tr>
<td>CHEERLEADING</td>
<td>VARSITY</td>
<td>FALL / WINTER</td>
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<tr>
<td>DANCE/SPIRIT</td>
<td>VARSITY</td>
<td>FALL / WINTER</td>
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<tr>
<td>BOYS CROSS COUNTRY</td>
<td>VARSITY</td>
<td>FALL (August)</td>
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<tr>
<td>GIRLS CROSS COUNTRY</td>
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<td>FOOTBALL</td>
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<tr>
<td>WRESTLING</td>
<td>VARSITY J.V.</td>
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OXFORD HIGH SCHOOL

COMMUNICATION IS KEY

Join the OHS Booster Club
Attend Open House, Parent Nights, Conferences
Ask your child about his / her day
Read emails from OHS
Call or email teachers
last name first initial@oxfordpublicschools.org
Visit our website regularly
www.ohs.oxfordpublicschools.org
Speak to your School Counselor
CLASS OF 2024

HAVE A GREAT REMAINDER OF THE SCHOOL YEAR, A TERRIFIC AND RESTFUL SUMMER… GET READY FOR FOUR EXCITING YEARS AT OXFORD HIGH SCHOOL